



ANNUAL LEADERSHIP CAMP 2021



**For
B.P.Ed & M.P.Ed.**

Venue: Kalindi Union High School

From 21th to 26th December, 2021



Organized By:

**Department of Physical Education
Mugberia Gangadhar Mahavidyalaya
Bhupatinagar, Purba Medinipur -721425**

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PHILOSOPHY OF CAMP

Camping can be educational as well as recreational. Furthermore the modern age has made recreational skills almost as important as educational skills. Down through the long centuries, history shows that the greatest care has been spent on camping and living in the out of doors. The historical role of camping is not new in the country. Historically camping goes back to the dawn of civilization. Long before there were class rooms, text-books and libraries, people learnt from one another as they struggled to survive in the environment. Camping was at its peak during the Epic age.

Modern organized camps are becoming more democratic, allowing for free participation in activities and in planning of the programme. The interests of campers are ascertained by means of various devices and used as the basis of programme working. The term organization is given to the process of bringing individual elements in a situation into such relationship with each other that they will function as a whole in achieving the central purpose of the enterprise. Since there are many parts in every camp, the necessity of organization is immediately to function effectively in the achievement of its purpose.

Kilpatrick says, "The camp can be thus helping spread a more adequate ideal of education. They (teachers, leaders) must work in season and out that the young committed to them shall live, live well, live nobly finally that they live in their hearts the kinds of traits worthy to be fixed in habit and character". This is the role of the camping education today.

The campers aim in attending camp is 'fun'. He judges every activity on the basis of pleasure and interest. To fail to satisfy the campers aim will result disastrously. The camp provides the experiences that are indigenous to group living in the out of door setting. Through acquiring skills and through participation in the group activities campers gain self-confidence and set their feet on the path of creativity, initiative and co-operation.

THE BASIC BELIEFS FOR THE CORE OF LEADER'S TRAINING CAMP

1. Familiarity with, and knowledge of the natural environment is the birth right of everyone.
2. An understanding of social relationship as developed through close and continuous contact with teammates is essential to growth.
3. Ability to recognize casual relationship as exemplified in the responsibility assumed for freedom choice, and self-determination, is a part of the maturation process.
4. Skills in caring for one's self and others, learned quickly and thoroughly with friendly counselors, are highly desirable.
5. Proper attitudes concerning authority and responsibility in a democratic society are a "must" for future citizens.

The characteristics elements that constituted an organized camp include Persons, Outdoor life, Living groups, A camp community Leadership and conditions designed to satisfy personal needs and interests and to stimulate wholesome personal social and spiritual development.

OBJECTIVE AND GOALS

1. To further the welfare of camper and leaders through camping.
2. To extend the recreational and educational benefits of out of the doors living.
3. To give emphasis in camping to leadership and citizenship training in keeping with the principle and traditions of democracy.
4. To give emphasis to spiritual of opportunities through camping.
5. To provide opportunities for fellowship among campers.
6. To stimulate high professional standards of camp leadership.
7. To provide for exchange of experiences and successful practices, and for development of materials, standards and other aids for the progress of camping.
8. To interpret camping to related groups and to the public.



Camp Site



Morning Assembly

ORGANISATION

Many camps now follow the system of unit decentralized camping, which have been sparking plugged by the girl scouts. Here the large group is broken up into the smaller units of twelve to twenty-four campers who live more or less independently and carry on their own activity just as though they constituted a small camp of their own.

Camp Site

The camp site must be situated away from densely settled areas in order to give campers a sense of independence and resourcefulness. The site should provide facilities for nature study, handicrafts, swimming and if possible boating. Tent age or housing for sleeping quarters must be provided and must give proper protection against the weather adequate first-aid equipment must be provided. Necessary firefighting equipment must be provided. Adequate precautions should be taken to ensure sanitary conditions in the camp. The petrol system must be used.

The camp should have a master's site plan for development for improvement. Blue prints or charts should be available to indicate the location of all utilities and sanitation lines. A good camp site should provide the maximum privacy. The area provided for camp site should have nature resources, to enrich an outdoor living experience to campers.

Food

For campers point of view, food represents a major source of satisfaction or of dissatisfaction with the entire experience in the camp. Food represents 40% to 50% of the total operating budget. Food plays an important role in the camp life. A trained dieter is responsible for ordering the food, planning, menus and cooking and serving of food. He has also to supervise the cook and other workers and with directly under the mesh director. He is responsible for storage of food supply, record of menus, out trips, special food, problems, food policy and prepare a report of his experience in food service.

Business Management

Management, particularly business (financial) management has a distinct function in camping and has bearing on the social adjustment, personality development and character growth of an individual who is in camp. To have a sound foundation on financial procedure the administrator should be well versed and a capable person to hand this department nicely.

Camp committee and the director should know the financial picture of operation, statement of balance sheet in business indicating cash, property fund and liabilities etc. Resources should be shown separately in balance fund groups.

The camp director is responsible for the training process that qualifies the office personnel for its special duties. Because many items of equipment and supplies need to be moved back and forth between a camp and city headquarters, a great deal of care is to be taken to provide maximum simplicity in the records system and equipment weight.

Budget

Budgeting is a part of planning in financial terms. The following points should be considered for the implication of budget:-

1. Forecasting and estimating income and expenses over which the camp has no direct control or only partial control.
2. Planning involves identifying those factors that can be controlled by the camp such as number and type of staff.
3. Co-ordination is a matter of relating the various functions and activities of the camp to each other.
4. Control is the management effort to realize the plans that have been made and to adjust to outside conditions that may have changed during the operation of the plants.
5. Review and analysis are close to the control aspect and necessary during the course of budget operations to appraise early forecasts and plans and also to appraise the success of the control system.

The period for this leaders training camp is very short which shows that reliance on weekly statement for control of camp operations during this period is not very effective. Each day income and expenditure indicate the current condition of operations as compared to be budget to be budget goal sharing experiences between camps is a valuable experience.

PROGRAMME

Concept

Successful camps are those which plan, organize and conduct their programmers carefully. An individual grows in many ways in the camp – acquiring more knowledge, achieving more skill and better condition, gaining insight into social relations increasing high power of observation enlarging his ability to relate facts to one another, maturing his attitudes toward different objects, ideas and things developing appreciation and values.

Camp activities

Nature lore, Camp Craft, Arts & Crafts, Archery, Social & Camp Games, Nature Study, Community Singing, Hiking, Camp Fire, Air-gun Shooting, Dramatics, Devotion, Small area games, Swimming, Story Telling, Cooking, Kite flying, Photography, Paper Mache, Clay Modeling and any other activities which can be developed from time to time, and suitable to the pace.



Inaugural Programme

CAMP RESPONSIBILITIES

1. Camp Director:

Head of the camp

(Co-ordinate, camp activities through the camp council)

2. Deputy Director:

Allot responsibilities – discipline – looking after the needs of the campers and the staff – supervision, orientation and training – records and reports – council meeting – business administration.

3. Programme Director:

(Work with unit Directors, specialists and campers).

Responsible for the camp programme, plan and co-ordinate the activities – Projects – Evaluation of the programme – Posters - Equipment.

4. Health Director:

(Work with the Director)

Prevention and Sanitation – Health Inspection – First-aid, etc.

5. Mess Director:

(Work with the mess committee)

Supply and Purchase of food-stuffs, prepare Menu, food service, etc.

6. Housing Director:

(Work with housing Committee)

Accommodation and other facilities for the campers and the leaders –Grouping of campers.

7. Unit Director:

(Work with Group Leaders and Counselors)

Responsible for unit activities – e.g. attendance of unit for activities – setting up devotion-housing facilities- discipline in unit – individual and group problem – supervision of group projects, Help to meets needs of campers.

8. Councilors:

(Work with the Unit Director and Group Leaders)

Big brother attitude to unit members – looking after the needs, health and welfare of the campers, enforcing punctuality of campers, - help in the activities equipment's, areas, report sickness etc.

9. Specialist:

(Work with the programme Director)

Instruction in the particular activity – help the camper in electing and carrying out projects.



Yoga



Hiking

PROGRAM FOLLOWED

Nature Lore

1. **Appreciation of nature:-** Aesthetics, Physical & Mental Health Values, Spiritual experience in the grandeur of nature – Ecology and balance in nature – Economic Value of nature – Recreational potentialities.
2. **Observation of nature:-** Identifying Flora and Fauna, Geological Strata on the banks of lakes slopes of mountains Rock formation, sand and dust formation, erosion of waterways, tracks of animals, haunts of birds, water holes, galaxies stars, planets, artificial satellites, burrows, poisonous plants, animal, bird and insect sounds, stars.
3. **Collection and Preservation:-**
Leaves (dehydration by pressing between blotting papers)
Eggs (draining the contents & hardening shells)
Biological specimens (Forma dehydresolution)
Mineral-stones, Seeds, Articles of artistic appeal, Mounting for exhibition, Nests & feathers, Live animals, insects, reptiles (catching & feeding)
4. **Watching the weather:-** cirrus clouds (cumulus, nimbus, alto nimbus, drifting in cross directions, etc.)
Direction of wind and magnitude of flow Barometric changes, sudden rises and drops.
Temperature changes. Predicting fair and foul weathers.
5. **Direction finding:-**
Pole star, compass, sun-how, orienting with respect to known landmarks.
6. Measuring heights, width of rivers, time (by shadow), anticipating sunset (distance between sun and horizon).
7. **Conservation of Nature:-** General principles, camp observations as a responsible citizen.
8. **Craft** – use of natural articles for creating comfort, how to cut wood, how to kindle fire, creativity in arts.
9. **Hikes to explore nature and historic significance.**
Treasure hunts (ability to interpret clues, keen observation, fun and competition).
Scavenger hunts (to collect specific items either for study or for fun or for competition).
Explorer technique (dropping pebbles to retrace, making marks on trees and rocks, mapping, sending SOS when lost and interpreting SOS signals).
10. **Nature Photography.**



Serenity



Social Awareness programme

CAMP GAMES

Scouting

Campers are sent out in or singly. A number of points are marked on the map at equal distance from camp. All set out at the same time, go direct and return as soon as possible. Points are thus allowed. Ten points for seeing an animal, five points for seeing a bird, three points for a tree, two points for certain type of stone, one for certain type of feather. Zero for travelling back last.

The Game of Duck Fight

Take two boards about a foot square divide each in twenty five squares. Get ten nuts and ten pebbles. Give to one player and board, five nuts and five pebbles. He places these on the squares in any pattern he fancies and when ready the other player is allowed to see it for five seconds. Then it is covered up and from the memory of what he saw the second player must reproduce the pattern on his own board. He counts one for each that was right and takes off one for each that was wrong. They take turn and turnabout. The game can be modified to improve the wonderful power to see, observe and memories quickly.

The Bear Hunt

This is played by half a dozen or nine boys. Each has club about the size and shape of a Baseball club but made of straw tied around and tightly sown. One big fellow is selected for the bear. He has a school bag tightly strapped on his back and in a toy balloon fully blown up. This is his heart. On his neck is a bear claw necklace of wooden cads and claws.

The bear has three dens about one hundred yards apart in a triangle. While in his den bear is safe. If a den is a tree or rock he is safe while touching it or climbing it. He must come out while the Chief Hunter counts 100. He must go rounds of the three till the hunt is settled. The object of hunter is to break the ballooner heart that is kill the bear. He must drop dead when the heart bursts. The hunter who kills him claims the necklace. But the bear also has a club for defense. Each hunter must bear a hat and once the bear breaks the hat that one is dead and out of hunt. He must drop where his hat falls. Tackling of any kind is forbidden.

Arrow fight

This is played between two teams. Equipments – Arrows, bows, disks and placards. Each competitor is represented by a disk.

Rabbit Hunt

Equipment – Artificial rabbits of cloth stuffed with cotton or hay. Play in a circle blind folded or from a distance. Points scored like golf.

Trailing

100 beans , 30 slices of potatoes etc.



Drawing Relay contest



Different Models



Camp Game

COMPETITION WITH IN CAMPUS

Talk Fast

Stand two players back to back. The leader holds his watch. At a signal the two turn, Face each other and talk strenuously to each other. This goes on for 30 seconds and the leader calls “stop”. The judges select the winner.

Whistling Fast

Same as “Talk Fast” except that the contestants whistle instead of talking.

Laughing fast

Same as the “Talk Fast” except that the contestants whistle instead of talking.

Dog Calling Contest

Two contestants stand back to back and on the signal turn and begin calling the dog – whistling is not allowed, only calling, both call at the same time pretending that the other camper is a dog. Time called at the end of 30 second. The judge or campers pick out the winner.

Dog Barking Contest

Each of the two contestants is given 20 seconds to bark like a dog. The judges or the campers pick the winner.

Alphabet Talking

Two contestants stand facing each other. The idea is for them to talk to each other using only letters of the alphabet. The first says A, B, C, D, E, to which the second answers F, G, H, I etc. going through the alphabet twice. Judges pick the winner.

Tracker Pull

Two pairs compete at one time. One partner is the horse and on the other the rider. The horses kneel are either side of the line on the floor facing away from the line and the riders mount their back, facing in the same direction and with legs firmly wrapped round the horse’s body. The rider rich back and grasp each other’s wrists. At the signal they pull the other over the line. The pair loses when puller over the line or the rider dislodged from the horse.

Red-pick-up

Tie ends of a 6 feet rope together; have the contestants take hold of the loop and stretch tight. Three feet beyond each of the contest place a handkerchief on the ground in the zigzag fashion. At the signal they pull each trying to pick up the handkerchief first. One winds if he secures the handkerchief first or the other lets go of the rope.

Wand Wrestle

Contestants sit on the floor with the lower foot touching the opponents; hold a stick with both hands. At the given signal they pull. The contestant who loses the grip or leaves the ground loses. In alternate pulls change the grip of contestants.

Pat & Mike

Two blind folded antagonists are armed with a swatter. May stand or lie down any way they please grasping extended left hands. To start one of them asks “Mike where you are”. His opponent ducks down, sways background and answers “Here I am”. His opponent listen and hits on the spot

he heard the voice. If he strikes him above the shoulders, he gets the point. They continue until one of them scores 2 or 3 points.

Cock Fighting

Contestants are permitted to hold which ever ankle they please. At the signal they top towards each other attempting to knock the other fellow off the balance. If the player releases his grip with either hand, he is defeated.

Dog fight

The contestant gets down on their hands and knees. Two towels or belts are secured about their necks. The contest is tug of war to see who can pull the other over the other over a line drawn midway between them. Should one of the player's slip the belt off his head either accidentally or otherwise, he is defeated.

Leg Wrestle

Two opponents lie on the backs on the floor with heads on opposite directions, trunk close and near arms looked at the elbows. Three counts are given. On the First each player lifts the leg nearest to the opponents to a vertical position, on the second he brings it back to the floor, on the third he lifts it again, hooks his opponent's leg and attempts to roll him over backward. Three trails may be given.

Hand Push

Two contestants stand facing each other, feet together, with arms bent at elbows and hand facing the opponent. On the signal each tries to push the other pushing only the hand. The one who is thrown off the balance is defeated or the one who misses hitting the hand is defeated. Best of three chances may be given.

Pillow Fight

Two contestants stand on the plank 8 ft. long supported at each end 2 ft. above the ground, facing each other. A pillow is given to each contestant to hit his opponent and unbalance him. Blows may be warded off with the free hand but it is a foul to grasp the opponent's pillow or stick him with the free hand. The object is to unbalance the opponent and throw him to the ground. Best of three trails may be given. Ends may be changed after each trail.

DIRECTIVES TO THE CAMPERS

- Camping is education. Every experience in camp adds to the learning of the individual. Adjust to the camp life with the intention of gaining new experiences for personal development.
- Observe the rules and regulations which are the good of all and are expected to be followed.
- Decorum and Dignity must be observed by campers in their relationship with each other.
- Selfishness has no place in a camp. Use every facility in consideration of other.
- Cleanliness, hygiene and sanitation of camp site is an absolute necessity. Throw rubbish, food remains etc. in the garbage pits allotted for this purpose.
- Bath, toilet and other personal needs should be attended to at the time allotted.
- Good health is necessary to enjoy the camp life. Take care of injuries and report sickness immediately.
- Rest is important in camp as activities. Avoid sickness by relaxation and enough sleep. Afternoon rest period and the time between 10 P.M to 6 A.M are meant for this purpose. Abstain from any activity during this period and observe complete silence.

- Punctuality and participation bring success to the camp programme. Report on time and enjoy activities till the period is over.
- Co-operation and group effort produce better result. Share responsibility and do your best. Make friends with others and work for the welfare and success of the group.

CAMP FIRE CEREMONY

The following Three objectives of camping are personified and they enter the Council Ring one by one with an unlighted torch and go round the heap of the wood with slow steps. Finally, they stand around and as they say their parts they light their torch and raise it overhead. After each one has said his part and lighted the torch they set fire to the pile of wood and call upon the Fire Spirit and the Supreme Being to sanctify the camp fire Activities.

❖ Body:

I am the body. I am the source of strength. My strength can cross the sea, can concern the mountains, can destroy the evils. All the creation of the physical world is done by my power. Without my power man can't do anything.

❖ Mind:

I am mind. I do govern every man. In my absence man can't think about himself. Feeling, thinking, creation and everything is possible by me.

Both Body and Mind: But we both can't give the totality to human being.

❖ Spirit:

I am the Spirit. I synchronize both body and mind to act accordingly. In my absence the man can't do anything. I give the totality to human being.

All three: We all the three jointly bring the Divinity to man. In our presence in human being the man kindness is blossomed. Let us pray for mankind.



Camp Fire Programme

CAMP SONGS

WE SHALL OVERCOME

We shall overcome (2)
 We shall overcome some day
 Deep in my heart.
 I do believe
 We shall overcome some day
 We walk hand in hand (2)
 We walks hand in hand some day
 Black and white together (2)
 Black and white together some day
 We are not alone (2)
 We are not alone some day
 Deep in my heart.
 I do believe
 We shall overcome some day

NOW COME ALL

Now come all, say goodnight
 While the shadows steal –
 Into the evening light
 In each living glowing ember
 There are friendships to-
 Remember, so well sing one last goodnight,
 goodnight
 Goodnight

GOOD NIGHT TO YOU ALL

Good night to you all and sweet
 Be your sleep
 May silence surround you?
 Your slumber be deep
 Good-night, good-night
 Good-night, good-night.

DEVOTOINAL SONGS

JACOBS LADDER

We are climbing Jacob's ladder
 We are climbing Jacob's ladder
 We are climbing Jacob's ladder
 Soldiers of the cross
 Every round goes higher, higher,
 Every round goes higher, higher,
 Every round goes higher, higher,
 Soldiers of the cross
 Sinner, do you love my Jesus?
 If you love him why not serve him?
 We are climbing higher, higher.

CHORUS

GING GANG GOOLI GOOLI

Ging Gang Gooli, Gooli, Gooli, Gooli
 Watch Her Ging Gang Go, Ging Gang Go.
 Hey La, Hela Shayla, He La Ho,
 Shally Wally, Shally Wally (2)
 Umba, Umba, Umba.

COMMUNITY SONGS

CAMP FIRE BURNING

Camp fire burning (2)
 Draw nearer, draw nearer
 In the glooming, in the glooming
 Come sing and be merry

ROW YOUR BOAT

Row, row, row your boat,
 Gently down the stream
 Merrily, merrily (2)
 Life is but a dream

I SAY KA ZOOMBA

I say ka zoomba (2) zaya
 I say ka zoomba (2) zi
 Hold him down you warrior
 Hold him down you swarthy chief,
 Chief, chief, chief etc.

PICK THEM UP

Bits of paper (2)
 Lying on the ground (2)
 Make the place untidy (2)
 Pick them up (2)

Programme Details

Date	Programme	Time
21.12.2021	Journey Start to Kalindi Union High School by Bus	10:00 am
	Assembly & Room Distribution	12:00 pm – 1:00 pm
	Campus Cleaning, Room decoration	1:00 – 3:00 pm
	Tiffin : Red House	3:00 – 3:30 pm
	Recreational Activities & Sports	4:00 – 5:00 pm
	Evening Tea & Snacks : Red House	5:00 – 5:30 pm
	Camp Fire Program (Yellow House)	5:45 – 7:45 pm
	<i>All House Leader & Captain Meeting</i>	7.45 – 8.15 pm
	<i>Dinner: Red House</i>	8:30 – 9:30 pm
	Light off (Except Common Place)	10:00 pm
22.12.2021	Rising Call : Camp Leader	5.30 am
	Morning Tea : Blue House	6.15 am
	Assembly, Flag Hosting: Concern House Captain (College & Dept. Flag)	6.30-6.45 am
	<i>House Inspection</i>	6.45-7.00 am
	Conditioning	7.00-8.00 am
	Campus Cleaning	8.00-8.30 am
	Break-fast : Blue House	8.45-9.30 am
	Personal Cleaning (Bath)	9.30-10.30 am
	Opening Ceremony	11.00-12.30 pm
	<i>Lunch*</i> (Blue House)	1.00-2.00 pm
	Tutorials & Camp Fire Preparation	3.00-4.00 pm
	<i>Recreational Activities & Sports</i>	4.00-5.00 pm
	Lowering down the Flag	5.00-5.15 pm
	Evening Tea : Blue House	5.30-6.00 pm
	Camp Fire Programme(Green House)	6.00-8.00 pm
	All House Captain & Leader Meeting	8.00-8.30 pm
	<i>Dinner*</i> (Blue House)	8.30-9.30 pm
	Light off (Except Common Place)	10.00 pm
23.12.2021	Rising Call : Camp Leader	5.30 am
	Morning Tea (Yellow House)	6.15 am
	Assembly , Flag Hosting : Concern House Captain (College & Dept. Flag)	6.30-6.45 am
	<i>House Inspection</i>	6.45-7.00 am
	Conditioning & Meditation	7.00-8.00 am
	Campus Cleaning	8.00-8.30 am
	Break-fast : Yellow House	8.45-9.30 am
	Personal Cleaning (Bath)	9.30-10.30 am
	Camp Games	10.45 am -12.30 pm
	<i>Lunch:</i> Yellow House	1.00-2.00 pm
	Tutorials & Camp Fire Preparation	3.00-4.00 pm
	Recreational Activities & Sports	4.00-5.00 pm
	Lowering down the Flag	5.00-5.15 pm
	Evening Tea : Yellow House	5.30-6.00 pm
	Camp Fire Programme(Red House)	6.00-8.00 pm
	All House Captain & Leader Meeting	8.00-8.30 pm
	<i>Dinner*</i> (Yellow House)	8.30-9.30 pm
	Light off (Except Common Place)	10.00 pm

Date	Programme	Time
24.12.2021	Rising Call : Camp Leader	5.30 am
	Morning Tea :Green House	6.15 am
	Assembly, Flag Hosting :Concern House Captain (College & Dept. Flag)	6.30-6.45 am
	House Inspection	6.45-7.00 am
	Hiking, Awareness Programme (Break Fast – Green House)	7.00-11.00 am
	Personal Cleaning (Bath)	11.30-12.30 pm
	<i>Lunch*</i> (Green House)	1.00-2.00 pm
	Tutorial & Camp Fire Preparation (Green House)	3.00-4.00pm
	Recreational Activities & Sports	4.00 pm -5.00 pm
	Lowering down the Flag	5.00-5.15 pm
	Evening Tea: Green House	5.30-6.00 pm
	Camp Fire Programme (Blue)	6.00-8.00 pm
	All House Leader & Captain Meeting	8.00-8.30 pm
	<i>Dinner : Green House</i>	8.30-9.30 pm
	Light off (Except Common Place)	10.00 pm
25.12.2021	Rising Call : Camp Leader	5.30 am
	Morning Tea (Selective House Members)	6.15 am
	Assembly, Flag Hosting :Concern House Captain (College & Dept. Flag)	6.30-6.45 am
	<i>House Inspection*</i>	6.45-7.00 am
	Conditioning	7.00-8.00 am
	Campus Cleaning	8.00-8.30 am
	Break-fast (Selective House Members)	8.45-9.30 am
	Personal Cleaning (Bath)	9.30-10.30 am
	Camp fire Arrangements	10.30-1.00 pm
	<i>Lunch*</i> (Selective House Members)	1.00-2.00 pm
	Camp fire Rehearsal	3.00-4.00 pm
	<i>Recreational Activities & Sports*</i>	4.00-4.30 pm
	Lowering down the Flag	4.30-4.45 pm
	Evening Tea :Reception Team	4.45-5.00 pm
	Camp Fire Programme (Selective House Members)	5.30-8.00 pm
	All House Captain & Leader Meeting	8.00-8.30 pm
	Dinner : Selective House Members	8.30-9.30 pm
	Christmas Day Celebration	9.30- 10.30
	Light off (Except Common Place)	11:00 pm
26.12.2021	Assembly, Prayer & Reporting	7.00 am
	Morning Tea (Reception Team)	7:15 am
	Re-Arrange of Camp Location (All House Members)	7:15 - 8:00 am
	Dismantling of Camp Area& Journey to Mugberia Gangadhar Mahavidyalaya by Bus	8.00 am
	Assembly at Mugberia Gangadhar Mahavidyalaya	10:00 am

***Competition for the judgement of Champion House.**

CAMP DAYS

Camp days are one of the best days in one's life. In simple words, it is the time to escape from modern society and connect to nature. Those days are full of thrill, chill and mostly adjusting to the changing environment. Though camp days are full of tensions all the time, but those tensions are like bags of fun. They offer activities in the social setting, usually in the community. It teaches an abundance of skills in a short period of time. Camp often stands to be very theatrical and effeminate, with over-the-top mannerisms. Camp makes us mature socially, emotionally, intellectually and physically. It educates us on how to discover our talents, interests and values.

Day 1 (21st December, 2021)

We were all ready by 12.30 in our college ground. Everywhere there was the breeze of excitement. Luggage was packed. Each one properly dressed up in practical uniform. Eyes were glittering. Checking time at an interval was bringing up more suspense.

Two buses entered the campus. Our hearts skip a beat as if something bold was about to happen. By rupturing eardrums, the whistle blew for assembly. We all assembled house wise. Teachers gave us instructions.

One bus allotted to M. P. Ed III girls and B. P. Ed III boys and the other one for M. P. Ed III boys and B. P. Ed III girls. Luggage was tucked in the bunkers. We all, including teachers, took our seats. The driver started the engine and we thus began our journey.

We reached the venue, Kalindi Union High School, at 3pm. We settled with our luggage and bedding; house wise in class rooms. The assembly whistle blew again. We gathered for the assembly. It was the time for introduction to the new environment. We got introduced to the Head of that institution and HOD of Physical Education Department. They inspired us with their galvanizing welcome speech.

That day it was the responsibility of Red House to serve food. We all had our tiffin at 5pm. Whistle blew to give us permission to get ready for camp fire. Yellow house became active as they were the host of camp for 21st. We all had our tiffin and then day one of camp fire began.

The place of camp fire was well decorated. Theme based on jungle. We all settled there. Then with great gesture, the king entered, astonishing everyone. Program began at 6.45 pm with the permission of the king. Houses presented their dance and song. King sometimes called out someone's name and asked to perform something, just for fun. There were news reporters who gave funny news of the camp. At the end of the camp fire we all bowed down in front of the king and the king exited from camp fire. We all returned to our rooms.

At 8.45pm teachers sat with camp leaders and group leaders for discussion. Then whistle blew for dinner. We all had our dinner at 9.30. Freshened up and made preparation for the next day room decoration. At 10.30pm all the lights went off and we made ourselves comfortable with our beddings.

DAY 2 (22nd December, 2021)

Waking up alarm blew at 5.30am sharp. First assembly held at 6.30am. Before that we already had our breakfast and we were set for room decoration. Blue house had their responsibilities on for serving food for whole day. After the assembly and flag hoisting is over teachers went in our rooms to check room decorations. After the inspection at 7.00am it was time for worming up. We all went around places by walking, jogging and running simultaneously uttering rhyme–

“Walk, walk, walk in the morning;

Jog, jog, jog in the morning;

Run, run, run in the morning;

Pond, pond, pond by the road...”

We laughed and enjoyed the morning session. We ended our running, in the field behind the school. There we had a game: Ball Relay. Each house presented their members and teachers organized the game. Game was full of excitement. After the game is over winner was announced. We all went back to school then. It was 8.45am i.e., time for tiffin. After tiffin, we were given particular places for cleaning followed by the time for self-cleaning.

Our department organized an opening ceremony of the camp at 11.00am where many delegates were present. The gala ceremony was full of dance, music and inspiring speeches. We all had our lunch then. After the lunch was over at 3.00pm it was tutorial class and time for camp fire preparation. Green house was busy in making fire place as they were the host of camp for day 2. Teachers taught us the community song-

“Camp fire burning (2)

Draw nearer (2)

In the glooming (2)

Come sing and be merry...”

As the tutorial class was over. The hands of clock showed that it was 4.00pm, it was time for fun. Nothing but the most colorful wall painting competition. Each house had to select 10 members who will be provided with 1 min. each and 1 member can repeat at the end who will get 2min. to finish. With tense tension the painting competition began. The sound of cheering sounded like hauling. There was huffing-puffing and above all, the variant colors represented the colors of joy of everyone presented there. People from locality were also enjoying with us. Lastly all 40 students with various colors on them finish their tasks presenting a theme.

We assembled again at 5.00pm. All the flags were lowered down. By then, the camp fire place was ready. We all went into our rooms for makeup. Whistle blew to start camp fire program. And the

camp fire began at 6.30pm. in between we already had our evening snacks. The place of camp fire was well decorated with creepers. Theme based on Hirak Raj. We all stood up and welcomed the king. With great gesture, the king entered, astonishing everyone. He was followed by 6 spirits, who took oaths. Program began with the permission of the king. Houses presented their dance and song. King thorough his fellows sometimes called out someone's name and asked to perform something, just for fun. There were news reporters who gave funny news of the camp. At the end of the camp fire we all bowed down in front of the king and the king exited from camp fire. We all returned to our respective rooms.

Teachers had conversation with the leaders. Then we had our whistle for dinner at 9.00pm. We all freshened up and the lights went off at 10.30 sharp.

Day 3 (23rd December, 2021)

Whistle to woke up everyone blew at 5.30am. We all got ready for the day to begin. Decorated our rooms and went for breakfast at 6.15am. Yellow house was the host of providing food for the day. In the assembly we had a surprise to have one of our ex-teachers among us. We were all over charged with his presence. At 6.45am the house inspection took place. Then instead of same boring conditioning teachers took a class on aerobics dance. Each of us enjoyed dancing in the morning with loud sounds on ears. The class ended at 8.00am. After that we had campus cleaning, personal cleaning and time for tiffin.

We reassembled at 11.00am sharp for camp games. For day 3, it was Paper Model competition. Each house was provided with certain amount of paper and glue with a limited time of an hour. Topic based on a sports personality and a nation idol. Each house hurried up in making two models. After 1 hr. curtains were drawn and the models were revealed. Judges inspected the models. One member of each house orated about the models they made. Judges made their decision and the winner was announced.

All of us went back to our dinning place to have our lunch at 1.00pm. Returning from lunch we were all exhausted. But we had our tutorial class. Everyone was feeling sleepy. Red house paid attention towards making fire place. Teachers went on teaching us song –

“If you are really happy clap your hands,

Clap! clap!

If you are really happy flip your fingers,

Flip, flip.

If you are really happy clap your thigh,

If you are really happy tap your feet;

Tap! Tap!

If you are really happy, say “AMEN”

AMEN.

Sleepy, sleepy we memorized the song. We turned on again at 4.00pm when it was time for recreational activity. That day's recreational game was far different from other days. That day we had whistling competition, dog barking competition, quarrelling competition, cock fighting and most humorous blind message passing. The chucklesome plays were not only enjoyed by us but also the local people and school students gathered to enjoy. Whistle blew for evening assembly. Flags were lowered down sharp at 5.15. We returned in our rooms, got ready for camp fire program. Whistle blew for tiffin time.

The camp fire schedule began. The place of camp fire was well beautified with creepers. We all stood up and welcomed the king. The King and Queen of the forest entered the royal court with their solemnity. They were followed by 6 spirits. Spirits took oaths. Program began at 6.30pm with the endorsement of the king. Houses presented their dance and song. King thorough his fellows sometimes called out someone's name and asked to perform something, just for entertainment. There were news reporters who gave funny news of the camp. At the end of the camp fire we all bowed down in front of the king and the king exited from his court.

Teachers sat with us at 8.00pm to have important discussions on next day's hiking program. Teachers declared that there will be no room decoration for next day. But we will have to be prepared for awareness program that was going to held the next day. We all returned to our respective rooms. Whistle blew for dinner time. We all had our dinner at 9.15. Freshened up and made preparation form the next day. We had to perform three dramas in public platform to spread awareness among them. We all went off to sleep at 1, though the lights were off at 10.30, as there was responsibility to perform the dramas.

Day 4 (24th December, 2021)

That day we were all electrified by the stimulation of hiking. We were all set by 6.00am as instructed on previous day, with a small bag of necessary items where water bottle was a must. We had our breakfast at 6.15. The management of food serving was on Green House. Whistle for assembly, blew. At 6.30am flags were hoisted. And with full josh we set out. Throughout the journey we sang aloud, making fun and was having fun of-course. But in between we had small awareness programs too. We choose three different spots to perform dramas and according to the topic teachers and some students gave small speeches.

The topics of drama:

- ❖ AN AWARENESS CAMP ON INTERNET SAFETY AND SOCIAL MEDIA (1st location)
- ❖ EDUCATION FOR ALL (2nd location)
- ❖ AN AWARENESS CAMP ON CLEANING DRIVE IN THE COASTAL AREA TO PRESERVE COASTAL ECO SYSTEM (3rd location, at the sea shore)

Thus, spreading awareness we reached Mandarmani at 9.30am. We had our breakfast there.

Teachers organized sand art competition. Every house opened their bags of ideas and implanted them on sand. We did karate class. We ran, we hopped, we jumped, we roistered. By walking we returned again to the base camp. All were totally exhausted and were double hungry. So, directly everyone went to the dinning place. Everyone had lunch and then went to freshened up at 2.00pm.

After a day's hard work all were drowsy but there was no way to escape. We had to join tutorial class again from 3.00pm. That day's song was –

"Ging gang gooli, gooli, gooli, gooli

Watch her ging gang go, ging gang go.

Hey la, heylashayla, he la ho,

Shally wally, shally wally (2)

Umba, umba, umba."

We had no idea what was waiting for us. We were yawning and singing. Blue house was busy in beautifying camp fire. Teachers announced that they had arranged a surprise for us. All our eyes became big and round. It started glittering with excitement. They took us the ground where we had to play kangaroo jump. We all really had fun enjoying the game. Now it was time for surprise. The surprise was none other than Treasure Hunt Game. Everyone boosted up their energies. With every clue the hustle and bustle started. Students huffing and puffing, pushing one another running towards the treasure. The agitation was so intense that in the meantime while finding treasure, water pipe busted out. And many of them got wet. But it was unable to suppress the enthusiasm. At last, with a tough fight (mostly physical) the game ended.

We assembled again at 5.00pm. All the flags were lowered down. We all went into our rooms for makeup. Tiffin was already served. Whistle blew to start camp fire program at 6.15pm. And the camp fire began with the permission of the king. The camp fire drew a lot of attention in the locality. So, many people gathered to enjoy the evening.

The nights went deep and the program ended at 8.30, followed by a meeting for the final day program. The meeting ended at 9.15pm. We all had our dinner at 10.00. We were all worn out, but still freshened up and decorated our rooms for next day. At 10.30 lights went off. We into bed at about 12.30 and we were just out like a light.

Day 5 (25th December, 2021)

The waking whistle blew at 5.30am. We woke up, freshened up, decorated our rooms and had our breakfast. At 6.30 assembly whistle blew. We all assembled. Flags rehoisted. Teachers went to inspect our rooms.

That day we went out with our sir to the nearest village to enjoy the scenic beauty. With no destination fixed. At the end of the village, we found a small ground with a stage in the middle of it. We circled around the stage and sir was standing on the stage from where he can observe us. We did standing meditation and some standing postured yoga. We returned to our base.

For that day there was no hectic schedule. It was only practice, practice and more practice for the final day camp fire. All houses put their best emphasis in preparing the camp fire for that day.

Some performances were selected from previous days program which was going to be held that night. Those programs were rehearsed to bring more perfection. Everyone became active in their work. In between the rehearsals we had tiffin, cleaning, self-cleaning. After lunch at 1.00pm we again started rehearsing under the guidance of our teachers.

From dawn to dusk, we couldn't figure out how the time passed. In the afternoon we sat for makeup. Some of our mates did makeup like expert hands. Specially the King and the Queen were looking splendid. All the guests: Teachers' from Kalindi Union High School, our Departmental professors and their families, guests from locality and the audiences arrived by 6. We were all set. The program started exact at 6.15pm, amusing everyone.

Lights were all off. It was deep dark everywhere. The king entered the royal court with the queen, accompanied by pedestrians, grandmother, a monkey, drummers and some of them were releasing sparks of fire out of their mouth. They all went around the court area and took their seats. The spirits entered and stood around the camp fire. They passed their light and took oaths. As soon as the oath was taken then a sparkle of fire came for the sky and lit the camp fire. All the spirits hold their torches in the camp fire and the program of camp fire began. There was an overflowing crowd. Everyone was wondering what happens next.

The program went well. Everyone presents there enjoyed a lot. There was happy breeze. King thorough his fellows sometimes called out someone students and teachers too and asked to perform something. They were bound to do so. The program terminated and everyone's heart was light as the day was Christmas Day.

The guests went for candle light dinner at 9.00pm. On the other hand, champion of the camp, best campers' names were announced. Everyone was over joyed. The guests left after that.

Now there's a twist. Everyone hurriedly grasped their dinners and returned to the place of camp fire. Sound boxes were aloud. All of us were dancing like crazy. This craziness went up to 12.30am. Still, we were uncontrollable. Teachers pushed us towards our rooms. But our singing in the hoarse aloud voices were out of control till 1.30am. after that when we went to bed, everything was blank.

Day 6 (26th December, 2021)

Camp! Camp! Camp days ended. Before 25th night we were counting days, when we will return to our homes and will have a good sleep. But actually, when the day of home coming came, no one, literally no one wanted to return. Assembly held at 7am. We shared our experience with our teachers. With moist eyes we packed our bags. Buses arrived. Bags were put into the bunkers again. Seat arrangement was same as arrival. We all took our seats and the driver started engine. Our heavy heart skipped again. At about 11 we returned to college campus.

Denouement

Camp seems to hold a special place that cuts across many different ages, experiences and cultures. Fundamentally, a camp reflects a combination of bold adjustment and punctuality. The essence of camping is still felt in our hearts. The romanticism of campfire can never be wiped out from our memories.

“Time marches on but memories stays, Torturing silently the rest of our days...”

House Mechanism

Blue House

Captain: Subhas Bhunia, Vice-Captain: Pakhi Roy

M.P.Ed. – III: (10) Subhas Bhunia, Sangita Karan, Indrani Chakraborty, Mukta Dhar, Rina Mondal, Chaitali Roy, Priyanshu Pal, Rahul Laskar, Becharam Dalai, Tapas Let.

B.P.Ed. – III: (11) Pakhi Roy, Puja Sen, Sudipa Gayen, Shilpi Biswas, Dipa Naskar, Debendra Barman, Debasis Roy, Partha Pratim Sarkar, Biswajit Sarkar, Ranjan Sarkar, Ramesh Mondol , Soma Bera.

Green House

Captain: Moumita Maity, Vice-Captain: Samim Akatar

M.P.Ed. – III: (9) Moumita Maity, Ahala Hembram , Rita Mandal, Shyamali Khanda, Jayanti Chakraborty, Bishnu Mondal, Mukesh Murmu, Pritam Debnath, Chandan Bar.

B.P.Ed. – III: (14) Samim Akatar, Prosenjit Sarkar, Harjit Sarkar, Sanjoy Sarkar, Tanmoy Ghosh, Sanjit Roy, Subhadip Patra, Nabamita Ghorai, Ozoswi Banerjee, Susmita Sengupta, Priya Ghorai, Rakhi Roy, Puja Sarkar, Sujoy Hembram.

Red House

Captain: Prasenjit Sar, Vice-Captain: Pravati Sarkar.

M.P.Ed. – III: (9) Prasenjit Sar, Rupali Hembram, Jyoti Tappo, Manidipa Mondal, Sanchayita Shil, Soumen Mondal, Md Syesta Abadin, Indrajit Dalbera, Suvendu Pal.

B.P.Ed. – III: (16)Pravati Sarkar, Tajmerina Khatun, Subhankari Das, Puja Pattanayek, Banashree Maji, Susama Murmu, Paramita Mondal, Chayanika Haldar, Ajit Hansda, Dibyendu Dutta, Saikat Samanta, Indranil Paruya, Sanatan Bhowmik, Sajani Barmon, Ajahar Ali Sarkar, Rakesh Sarkar.

Yellow House

Captain: Debjit Ghosh, Vice-Captain: Dipanwita Bera.

M.P.Ed. – III: (9) Debjit Ghosh, Rahul Jaiswal, Moumita Garani, Saraswati Baskey, Shrabani Mahato, Parbati Hembram, Soma Sarkar, Sanjoy Murmu, Tamal Chakraborty.

B.P.Ed. – III: (14)Dipanwita Bera, Dipak Biswas, Amit Giri, Subendu Sarkar, Babita Sarkar, Krishnapada Mondal, Satyajit Bijuli, Sanjoy Sarkar, Sumit Konar, Kiran Chandra Sarkar, Jamuna Sarkar, Parsi Murmu, Saiti Mitra, Sharmila Murmu.

Annual Leadership Camp Committee 2021- 2022

Advisory Committee: Dr. Swapan Kumar Misra, Principal , Mugberia Gangadhar Mahavidyalaya.
Dr. Debasish Ray, Head, Dept. of Physical Education.

Dr. Dilip Kumar Bandyopadhyay, Resource Person, Asso. Professor,

Sk. Khabiruddin , Assistant Professor, Dept. of Physical Education.

Dr.Badhiswatta Pradhan, Assistant Professor , Dept. of Physical Education.

Mr. Arup Mahato, Assistant Professor, Dept. of Physical Education.

Ms. Sudipta Das, Assistant Professor, Dept. of Physical Education.

Dr.Adityanarayan Adak, Assistant Professor, Dept. of Physical Education.

Mr. Mimu Seikh , Assistant Professor, Dept. of Physical Education.

Mr. Biswajit Dhali , Assistant Professor, Dept. of Physical Education.

Mr. Sudipto Birbongshi , Assistant Professor , Dept. of Physical Education.

Camp Director : Dr.Adityanarayan Adak , Assistant Professor, Dept. of Physical Education

Assistant Director : Dr. Bodhisattwa PradhanAssistant Professor, Dept. of Physical Education.

Program Director : Mr. Sudipto Birbongshi , Sk. Khabiruddin, Assistant Professor, Dept. of Physical Education,

Sanchita Shil, Debjit Ghosh, Priyanshu Pal, Soumen Mondal, Susmita Sengupta, Ozoswi Banerjee, Moumita Maity, Puja Sen, Sudipa Gayen, Jyoti Toppo.

Camp Leader : Debjit Ghosh, M.P.Ed. – 3 Student

Assistant Leader : Rupali Hembram, M.P.Ed. – 3 Student

Food Purches

Refressment Committee : **Arup Mahato**, Assistant Professor, Dept. of Physical Education,
Mimu Seikh, Assistant Professor, Dept. of Physical Education,
Sumit Konar, Dipak Biswas, Ajit Hansda, Mukesh Murmu, Tamal Chakraborty.

Treasurer : **Arup Mahato**, Assistant Professor, Dept. of Physical Education ,
Bishnu Mondal, Subhendu Pal.

Invitation : **SkKhabiruddin**, Assistant Professor, Dept. of Physical Education,
Subhash Bhunia, Moumita Maity, Moumita Gorani, Subendu Sarkar.

Advance Team : **Subhas Bhunia**, Sumit Konar, Dipak Biswas, Ajit Hansda, Mukesh Murmu,
Tamal Chakraborty. Md Sayasta Abadin, Debendra Barman, Sujoy Hembram,
Sanjit Roy, Puja Sarkar, Chaitali Roy, Shyamoli Handa, Dipanwita Bera.

First aid : **Biswajit Dhali**, Romesh Mondal, Puja Pattanayak, Rahul Jaswal, Mukta Dhar.

Accommodation : **Dipanwita Bera**, Shyamali Pal

Transport : **Harjit Sarkar**, Sanjit Roy, Satyajit Bijuli, Sanjoy Sarkar, Tapash Let, Kiran Roy.

Electricity : **Subhas Bhunia**, Sumit Konar, Dipak Biswas, Ajit Hansda, Mukesh Murmu,
Tamal Chakraborty. Md Sayasta Abadin, Debendra Barman, Sujoy Hembram,
Sanjit Roy.

Reception : **Dr. Bodhisattwa Pradhan**, Assistant Professor, Dept. of Physical Education,
Mrs. Sudipta Das, Assistant Professor, Dept. of Physical Education,
Indrani Chakraborty, Tapas Let.
Paramita Mondal , Nabamita Ghorai, Sajani Barman , Banashree Barman.

Inauguration & Camp Fire:

News :- Mr. Mimu Seikh, Assistant Professor, Dept. of Physical Education,
Susmita Sengupta, Bishnu Mondol.

Sanitation :- Biswajit Dhali , Assistant Professor, Dept. of Physical Education
Sudipta Das, Assistant Professor, Dept. of Physical Education
Subhadip Patra, Krishnapada Mondal, Subhas Bhunia, Paramita Hembram,
Rakhi Roy, Puja Sarkar

Sports :- Pritam Debnath, Rahul Laskar, Azahar Ali Sarkar, Indranil Parua,
Tajmerina Khatun, Srabani Mahato.

Store :- Prasenjit Sar, Indrajit Dalbera, Sangita Karan, Monidipa Mondal

SENTRY DUTY

KALINDI UNION HIGH SCHOOL

DATE	TIME	HOUSE
21.12.21 – 22.12.21	1.00 pm – 7.00 am	GREEN HOUSE
22.12.21 – 23.12.21	7.00 am – 7.00 am	YELLOW HOUSE
23.12.21 – 24.12.21	7.00 am – 7.00 am	BLUE HOUSE
24.12.21 – 25.12.21	7.00 am – 7.00 am	RED HOUSE
25.12.21 – 26.12.21	7.00 am – 6.00 am	ALL HOUSE

CAMP RESULTS

Events	Position of Houses with their Score			
	Blue House	Green House	Red House	Yellow House
Assembly	4 th (4)	3 rd (6)	2 nd (8)	1 st (10)
House Decoration	2 nd (7)	1 st (10)	1 st (10)	2 nd (7)
Sanitation	4 th (4)	3 rd (6)	1 st (10)	2 nd (8)
Sports	1 st (10)	2 nd (8)	2 nd (8)	1 st (10)
Cultural Programme	1 st (10)	4 th (4)	2 nd (8)	3 rd (7)
Camp Fire	4 th (4)	3 rd (6)	1 st (10)	2 nd (8)
Sentry Duty	3 rd (6)	1 st (10)	4 th (4)	2 nd (9)
Overall	4 th (45)	3 rd (50)	2 nd (58)	1 st (59)
Champion House:	Yellow House			
Best Camper:	<u>Prasenjit Sar, M.P.ED 3rd sem Student</u> <u>Pakhi Roy, B.P.ED 3rd sem Student</u>			
More Responsible and Diligent Campers:	Harjit Sarkar, Subhas Bhunia, Sujoy Hembram, Pritam Debnath, Tamal Chakraborty, Susmita Sengupta, Mukesh Murmu, Dipak Biswas, Indrani Chakraborty, Moumita Garani, Parbati Hembram.			



Champion House - 2021



Best Camper – 2021
(Prasenjit Sar, M.P.ED 3rd sem Student)



Best Camper – 2021
(Pakhi Roy , B.P.ED 3rd sem Student)



A token of love to the Camp Site Provider

Mugberia Gangadhar Mahavidyalaya
Department of Physical Education
Expenditure Detail of Annual Leadership Camp – 2021
Held on 21/12/2021 to 25/12/2021

Sl. No.	Date	Amount	Remarks
1	13/12/2021	600	Expenditure
2	18/12/2021	6000	Expenditure
3	19/12/2021	1000	Expenditure
4	20/12/2021	1273	Expenditure
5	21/12/2021	10772	Expenditure
6	22/12/2021	23270	Expenditure
7	23/12/2021	11316	Expenditure
8	24/12/2021	14174	Expenditure
9	25/12/2021	32484	Expenditure
10	26/12/2021	10800	Expenditure
	Total	111689	Expenditure
11	28/12/2021	1620	Refund
	Gross Expenditure	110069	Gross Expenditure

Gross Expenditure - 110069
Advance Amount - 100000
Deficit - 10069

Bighnu Mondal
24.03.22
Treasurer

[Signature]
24/03/22
Camp Director & Asst. Director

[Signature]
24.3.22
H.O. D

[Signature]
24.03.22
Principal

HEAD
Dept. of Physical Education *Principal*
Mugberia Gangadhar Mahavidyalaya
Bhupatinagar, Purba Medinipur, W.B.

Camp Budget

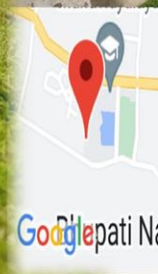
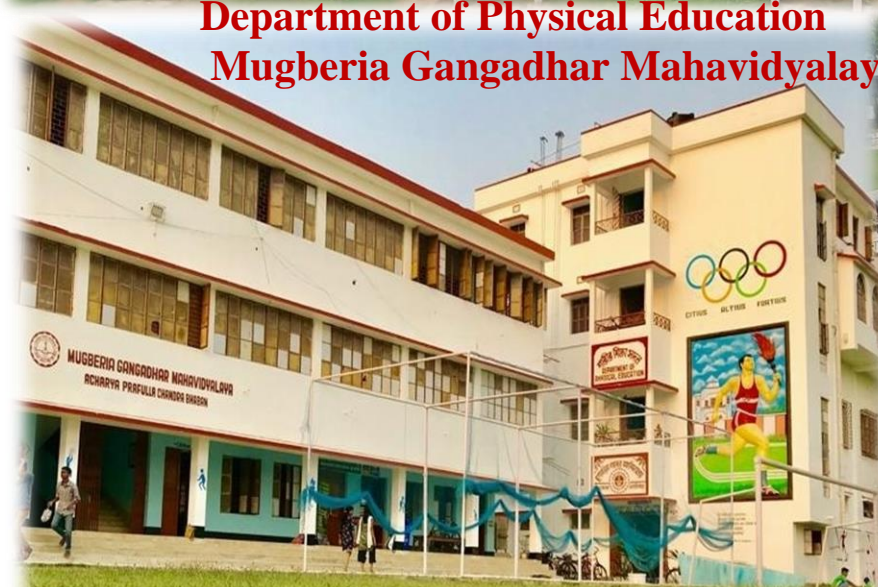
Kalindi Union High School



Mugberia Gangadhar Mahavidyalaya



Department of Physical Education Mugberia Gangadhar Mahavidyalaya



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2P2H+395, Bhupati Nagar, West Bengal 721425, India
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